Unit: The Most Dangerous Game Miss Alexander
Lesson: Conflict

**Goals:** Students will learn the six types of conflict

**Objectives**:

Students will fill out guided notes worksheet while following along with teacher facilitated PowerPoint in order to learn the types of conflict.

Students will be given a worksheet with conflict scenarios in which they will use the information recently gained to determine protagonist, antagonist, and the specific type of conflict.

Students will take part in large group discussion based off of their answers from the worksheet.

Students will get in groups and come up with an example sentence for each type of conflict.

Students will be assigned one conflict and asked to illustrate their example onto a piece of computer paper. Students will present their conflict examples and picture to the class.

**Standards:**

**1.1.9.D:** Demonstrate comprehension of grade level text using before reading, during reading, and after reading strategies such as comparing and contrasting within and among texts, and evaluating an author’s purpose and position.

**1.2.9.D:** Analyze inferences, citing textual support, drawn from a variety of public documents and all academic content area texts.

**1.3.9.C:** Analyze the use and effectiveness of **literary elements** used by one or more authors, including **characterization**, setting, plot, **theme, point of view, tone**, mood, and **style**

**1.6.9.A:** Listen critically and respond to others in small and large group situation

**1.6.9.B:** Demonstrate awareness of audience using appropriate volume and clarity in formal speaking presentations.

**Lesson Plan:**

I. PowerPoint: The Six types of Conflict

Students will follow along with the “Six types of Conflict” PowerPoint while filling out their guided notes worksheet and volunteering their insights and prior knowledge of each conflict type.

II. Large group discussion

Students will work through conflict worksheet, determining the protagonist, antagonist, and the type of conflict for each scenario.

Students will take part in a teacher facilitated large group discussion pertaining to the worksheet while the teacher emphasizes how to determine the types of conflict.

III. Original conflict

 Students will get into small groups and create their own example of each type of conflict.

Teacher will assign each group one of the six types of conflict in which they will illustrate a picture to correlate to their own original sample conflict sentence.

 Students will present illustrations and examples to their classmates.

**Ticket out the door:** Students will list and define three of the six types of conflict.